

INPUTS	ACTIVITIES	OUTPUTS	INTERMEDIATE OUTCOMES	END OUTCOMES
Staff time & expertise; trained members; the time and energy of high-school students with low grades and poor school attendance	Trained AmeriCorps members mentor youth in 3 one-hour sessions w/ky during school year.	High-risk teenagers mentored by trained members	Teens being mentored will show: -improved school attendance -improved attitudes toward school -improved attitudes toward family life	Teens being mentored will: -Increase their educational attainment -Decrease their high-risk behaviors

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<b>1. Identify the result you expect to achieve</b>	High risk teenagers mentored	Decreased absences; improved attitudes toward school; improved attitudes toward family life	Increased grade promotion; decreased high-risk behaviors
<b>2. Describe how you will achieve this result</b>	Members will build on teens' existing interests to keep teens coming back for mentoring sessions	Members will stress the value of school, helping teens understand how school will help them meet their goals. This will contribute to increased attendance.  Once members gain teens' trust, members and teens will discuss school- and family-related issues. This will help teens develop positive alternatives for dealing with frustrating situations, increasing teens' sense of agency and improving their attitudes.	By more consistently attending school and adopting an attitude of more positive engagement, teens will likely increase their achievement and avoid the behavioral problems that can keep them from being promoted to the next grade level.  By helping teens improve their attitudes in critical aspects of their lives, members will decrease teens' likelihood to "act out" through high-risk behaviors.
<b>3. What <u>data</u> and <u>instruments</u> will you use?</b>	<u>Data</u> - Tutor Hours <u>Instrument</u> - Attendance logs	<u>Data</u> - percentage of teens showing these changes <u>Instruments</u> - School absence records; Youth Survey (pre- and post-tests)	<u>Data</u> - percent of teens promoted to the next grade level; percent reporting high-risk behaviors <u>Instruments</u> - School advancement records; Youth Index of High-Risk Behaviors (pre- and post- tests)
<b>4. What targets do you expect to meet?</b>	-30 AmeriCorps members spent 120 hours each with 30 high-risk teens	-60% of teens will decrease absences by at least 25%; -67% of teens will report improved attitudes on at least half of the school-related Survey questions; and -50% will report improved attitudes on at least half of the family-related questions	-70% of teens will be promoted to the next grade level -95% of teens will show a decrease of at least 10% in each of the three Risk Index categories
<b>5. Combine steps 1 &amp; 4 to create your performance measure</b>	-30 high-risk teens will receive 120 hours of one-on-one mentoring from AmeriCorps members	-60% of teens will decrease absences by at least 25%; -67% of teens will improve their attitudes toward school, as evidenced by improvement from pre-test to post-test on at least half of the related questions; and -50% of teens will improve their attitudes toward family life, as evidenced by improvement from pre-test to post-test on at least half of the related questions	-70% of teens will increase their grade promotion by one grade level -95% of teens will decrease their high-risk behaviors, as evidenced by 10% decreases from pre-test to post-test in each of the three Risk Index categories